



## Summary Findings from Student Response to Remote Teaching/Learning Survey

### First Year:

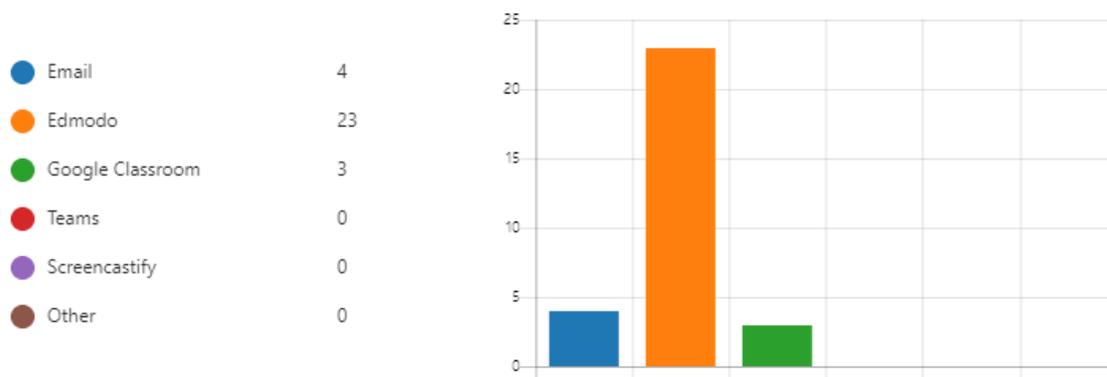
% Responded	Summary Findings
4.5% of total cohort	While the respondents enjoyed being at home and spending time with family, they also stated that they missed school routine and being with their friends. Many students mentioned missing practical subjects in particular. Project work and teacher recordings were very popular because not only did students learn but they enjoyed doing so. Deadlines and multiple platforms caused confusion and stress for respondents. Students saw keeping in touch with friends and exercise as very important.

**Average completion time: 10 mins 11secs**

### Additional Charts

4. Technology: Which of the platforms listed below were you most comfortable using during the restrictions?

[More Details](#)



5. Technology: On a scale of 1-5, how much did you enjoy using technology? 1 = I did not enjoy using technology and 5 = I loved using technology.

[More Details](#)

**30**  
Responses

**3.87**  
Average Number



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7. When working from home, which times of the day did you find best for completing your school work?

[More Details](#)

● Morning	17
● Afternoon	10
● Evening	2



9. If, in the future we were to find ourselves working from home again, should we operate a normal school timetable, with changes of subject as they would happen on a normal school day? 1=No 5=Definitely

[More Details](#)

30  
Responses

1.97  
Average Number

10. During the period of the restrictions, were you able to keep in contact with a friend for support?

[More Details](#)

● Yes	26
● No	3



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## Second Year:

% Responded	Summary Findings
3.4% of the total cohort	Students found work deadlines confusing and stressful. Some respondents reported difficulties uploading completed work and not realising there was a problem. The timing of work posted was raised as an issue for students. From the respondents it was clear that social interaction with both friends and teachers was keenly missed. Students also reported that having time to work at their own pace was a positive. The good weather and the realisation that summer plans were cancelled affected motivation as did the duration of the closure.

**Average completion time: 10mins 30secs**

## Additional Charts from the survey form:

5.

Technology: On a scale of 1-5, how much did you enjoy using technology? 1 = I did not enjoy using technology and 5 = I loved using technology.

**34**

Responses

**3.53**

Average Number



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7. Routine: Which part of the day, did you find best for your school work?

[More Details](#)

● Morning	27
● Afternoon	10
● Evening	0



8. Teaching and Learning: Which of the platforms used by your teachers, did you find the most comfortable to use?

[More Details](#)

● email	1
● Edmodo	24
● Google Classroom	11
● Teams	1
● Screencastify	0
● Other	0



10. Did you have other commitments at home during the government restrictions, apart from your schoolwork?

[More Details](#)

● Yes	15
● No	21



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11. Were you able to keep in contact with a particular friend for support during the school closure?

[More Details](#)



14. If, in the future we were to find ourselves working from home again, should we operate a normal school timetable, with changes of subject as they would happen on a normal school day? 1=No 5=Definitely

[More Details](#)

**36**  
Responses

**2.72**  
Average Number

### Third Year

% Responded	Summary Findings
4.1% of the student cohort	While students did enjoy being at home, finding the flexibility to work at their own pace a good thing, many cited issues with deadlines, a feeling that the volume of work was higher than in school. Missing friends and the ability to chat with teachers also cited as adding to stress. While one respondent loved working online and collaborating with peers remotely, another found the whole experience very lonely. Face to face interaction rated highly as something that students missed. Issues with Wifi, Edmodo and emails were cited as areas of difficulty, the number of platforms adding to stress/confusion was also cited. Concerns in relation to CBAs,, Maths and practical subjects in addition to language subjects were cited as causing anxiety. The length of the closure affected motivation, lack of usual activities outside of school and an increasing workload.

**Average completion time: 16mins 55secs**



## Additional Charts

5. Technology: On a scale of 1-5, how much did you enjoy using technology? 1 = I did not enjoy using technology and 5 = I loved using technology.

[More Details](#)

**34**  
Responses

**3.44**  
Average Number

6. Teaching and Learning: which of the following did platforms did you feel most comfortable using?

[More Details](#)

● email	5
● Edmodo	23
● Google Classroom	7
● Teams	0
● Other	0



11. During the restrictions, have you been able to keep in contact with a friend for support?

[More Details](#)

● Yes	33
● No	2



13. If, in the future we were to find ourselves working from home again, should we operate a normal school timetable, with changes of subject as they would happen on a normal school day? 1=No 5=Definitely

[More Details](#)

**35**  
Responses

**2.57**  
Average Number



**etb**

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**Transition Year:**

% Responded	Summary Findings
4.8% of total cohort	<p>Respondents while enjoying being at home, missed social interaction with peers and the TY activities planned for the remaining part of the year. Some cited deadlines, and the demands on technology at home with parents also working from home as an issue, while others stated that they used their iPads to completed work. Motivation was affected by the length of the school closure and a lack of rational for completing work. Posting of work and higher volume of work than normal were cited as negatives. Worries for Fifth Year center on coping with the Leaving Certificate syllabus, homework/study, worries over how practical subjects will happen, support to deal with personal issues, goal setting and managing routine again.</p> <p>One platform, planned deadlines across subjects, staying connected, remembering your own inner strength and exercise was the summary advice from the respondents in relation to promoting positive mental health.</p>

**Average completion time: 12mins 19secs**

**Additional charts:**

5. Technology: On a scale of 1-5, how much did you enjoy using technology? 1 = I did not enjoy using technology and 5 = I loved using technology.

[More Details](#)

22  
Responses

2.86  
Average Number

6. Teaching and Learning: Which were the platforms which you felt most comfortable using?

[More Details](#)

- Email 4
- Edmodo 15
- Google Classroom 1
- Teams 0
- Other 2





10. During the restrictions, were you able to keep in contact with a friend for support?

[More Details](#)

● Yes	21
● No	1



13. If, in the future we were to find ourselves working from home again, should we operate a normal school timetable, with changes of subject as they would happen on a normal school day? 1=No 5=Definitely

[More Details](#)

21  
Responses

3.1  
Average Number

**Fifth Year:**

% Responded	Summary Findings
2.97% of the total cohort	<p>While being at home delivered a degree of flexibility, not having contact with teachers and peers face to face was a negative. Deadlines and the scheduling of posted work caused anxiety and in one case the word overwhelming was used. The loss of practical subjects was cited as a concern. Certain subjects were more difficult without the teacher in person according to respondents, languages, maths being specifically mentioned. Frustrations were raised in relation to poor connections, submission of work, too many platforms, problems with Edmodo, difficulty using a mobile phone to work. Video/audio recordings were of most benefit in explaining material and/or instructions. Those who experienced a Teams Class found it very beneficial. Many didn't have a set routine, except working to complete tasks as they were posted. Motivation was difficult and increasingly so as time went on. Reasons cited were a large number of assignments, good weather, lack of contact with teachers, peers, being in a difficult head space. One platform, audio/video recordings/tutorials, more spaced deadlines were the requests for consideration.</p> <p>The overriding concern for those who submitted was twofold; will there be a Leaving Certificate for them (or will allowances be made?) and a feeling that they are behind in the coursework compared to other years.</p> <p>An acknowledgement was clear of the importance of taking breaks and minding oneself. An appreciation was cited to teachers for their understanding when assignments were overwhelming a student, a wish that personal circumstances and mental health considerations be thought of.</p>



**Average completion time: 10mins 8secs**

**Additional information:**

5. Technology: On a scale of 1-5, how much did you enjoy using technology? 1 = I did not enjoy using technology and 5 = I loved using technology.

[More Details](#)

33

Responses

3.06

Average Number

12. If, in the future we were to find ourselves working from home again, should we operate a normal school timetable, with changes of subject as they would happen on a normal school day? 1=No 5=Definitely

[More Details](#)

33

Responses

3.21

Average Number

**Sixth Year:**

% Responded	Summary Findings
5.41% of total cohort	<p>Being at home promoted independence, less stress and more time to work at own pace, receiving check in emails from teachers was a positive. Lack of face to face peer and teacher contact was felt by all. Many of the respondents cited the difficulties of finishing their course through Edmodo and feel they would have benefited from video/audio/realtime contact. Languages and Maths raised a subjects difficult to work on from Edmodo. Variety of platforms, not receiving Edmodo notifications and poor or intermittent WiFi were cited as difficulties. The majority of students tried to keep a routine similar to the school day, one respondent describing the quiet time in the evening the best time for them to work as there were less distractions in the house. Students described themselves as being initially motivated, however as time went on the following factors contributed to a decrease in motivation: speculation over the state exams, not having video classes compared to friends in other schools, everything shut and being confined to home and garden. Motivation was aided by exercise and school check ins.</p>

**Average completion time: 14mins**

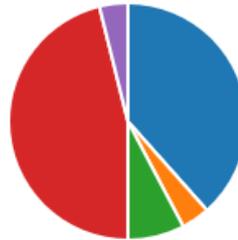


### Additional Charts:

3. As a Leaving Certificate Student, which of the following methods were the most successful for feedback as an aid to your learning?

[More Details](#)

Teachers' Emailing	10
Edmodo Chats	1
Messages through Google Cla...	2
Teacher's audio recordings	12
Other	1



5. Technology: On a scale of 1-5, how much did you enjoy using technology? 1 = I did not enjoy using technology and 5 = I loved using technology.

[More Details](#)

26  
Responses

3.23  
Average Number

9. If, in the future we were to find ourselves working from home again, should we operate a normal school timetable, with changes of subject as they would happen on a normal school day? 1=No 5=Definitely

[More Details](#)

26  
Responses

3.27  
Average Number