

TY Admission Policy

DONABATE COMMUNITY COLLEGE

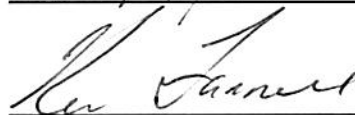


This policy is to be reviewed by the Board of Management every three years.

This Policy was agreed on:

29/4/2025

Signature:



(Chairperson to the Board of Management)

Donabate Community College

Donabate Community College is a post primary college, which opened in August 2008 under the Patronage of Dublin and Dun Laoghaire Education and Training Board (DDLETB). The college is co-educational and aspires towards excellence in a caring and supportive environment.

The Board of Management is committed to the successful implementation of recent legislation, in particular the Education Act (1998), the Education (Welfare) Act (2000) and the Equal Status Act (2000). The Board fully subscribes to the principles of partnership, accountability, transparency, inclusion and respect for diversity, parental choice and equality.

College Mission

The Board of Management will promote Excellence. Our aim will be to create, with the assistance of parents/guardians, responsible citizens with pride in their community. The development of the whole person will be based on personal responsibility, inter dependence, respect for people and respect for property. Our college will seek to instill integrity, value discipline and punctuality and facilitate the best in academic and non-academic areas. We will value our culture, our tradition, be inclusive of religious beliefs and will seek to be a caring and compassionate community where justice and truth will be the central elements.

Policy Review and Ratification

Donabate Community College is committed to ongoing policy review to ensure clarity, relevance, and compliance with current legislation and best practices. Where amendments to a policy are of a minor or administrative nature and do not alter its overall meaning, purpose, or intent, the school may proceed to seek ratification from the Board of Management without further consultation with stakeholders. However, where substantive changes are proposed that impact the policy's intent, scope, or application, appropriate consultation with relevant stakeholders will be undertaken before submission to the Board of Management for ratification.

Overall Aims

The following aims are interrelated and interdependent and should be strongly reflected in every Transition Year programme:

- Education for maturity with the emphasis on personal development including social awareness and increased social competence.
- The promotion of general, technical and academic skills with an emphasis on interdisciplinary and self-directed learning.
- Education through experience of adult and working life as a basis for personal development and maturity.

TY in Donabate Community College

The Transition Year Programme in Donabate Community College is not compulsory. The number of available places will be subject to the availability of appropriate staffing, facilities, and resources. Written applications must be accompanied by a payment of a deposit. Unsuccessful applicants will be refunded this money. Late applications will be accepted and considered up to the date the offer letters go out which is 10 school days from the final date of applications.

For acceptance on to the Transition Year Programme, the school must be of the opinion that a student is capable of benefitting from participation in Transition Year and, equally, that their participation will not prevent any other student(s) from benefitting from participation. Any decision in this regard will be taken by the Transition Year Admissions Committee, following consultation with the student's teachers, the student and the parents of the student concerned.

The Transition Year Admissions Committee

The T.Y. Admissions Committee will be responsible for assessing applications and offering places. The committee will comprise of the Programme Coordinator, Principal/Deputy Principal, Year Head of the current Third Year students, Year Head of the current Transition Year students and the SEN coordinator or a nominee of the Principal to replace any of the above, who may be unavailable due to illness or other circumstances.

Admissions Criteria

Each application will be considered on its own merit. In addition to the level of serious commitment indicated by the students in the application process and/or at interview, the following criteria will apply in assessing a prospective Transition Year student's application:

- Student's behaviour
- Attendance and punctuality
- Involvement in school life
- Completion of Personal Statement of interest and suitability for the programme

Personal Statement Guidelines (Max 200 words/ minimum – 150 words)

The applicants are required to write under the following headings in their personal statement:

1. The reasons why you would like to do the Transition Year Programme
2. The contribution that you can make to the programme
3. Career areas you are interested in exploring as part of work experience
4. A list of your achievements to date in school and outside – i.e. sports, music, community group etc.
5. Why you should be offered a place on the programme

The Personal Statement is incorporated into an online application form, which should be signed by the student and witnessed by a parent/guardian.

Application Procedures

- The T.Y. Admissions Committee will be responsible for assessing applications and offering places.
- Members of the teaching staff will be advised of the list of applicants and will be invited to offer professional advice and judgements in writing to the T.Y. Admissions Committee within a time schedule specified by the Programme Coordinator.
- The admissions criteria, the Application Form, the Personal Statement and the Professional Advice and Judgements of the teaching staff will be critical factors in determining a student's admission on to the Transition Year Programme.

- The Transition Year Admissions Committee reserves the right to interview students in relation to their applications and their suitability for participation.
- The Transition Year Admissions Committee reserves the right to interview the parents of students in relation to the students' applications and their suitability for participation.

Offer & Acceptance of Places

Places will be offered in writing (online) to successful applicants within 10 school days of completion of the application process. Unsuccessful applicants will be informed in writing within the same time frame and will be advised of their right to appeal the decision initially to the Principal and subsequently to the Board of Management, if unhappy with the result of the initial appeal (See Section 6, below).

Students accepting a place must complete and return the Acceptance Form within the date specified. The Acceptance Form is an online form which must be signed by the applicant and witnessed by a parent/guardian. Failure to return the acceptance form to the school administration office within the specified time frame will result in the place being forfeited.

At this stage, both the student and his parent(s)/guardian(s) are expected to give an undertaking to arrange a work-experience placement for the specified period during the academic year. They will be expected to present definite proposals in writing in relation to these placements.

External Applications

Any application to transfer to Donabate Community College from another school will be considered strictly under the terms of the school's Admissions Policy in relation to such transfers. Should places be available, applications from external candidates will be considered by the Transition Year Admissions Committee only after the 'Offer and Acceptance of Places' process for internal candidates has been completed. The following will then apply:

- The admissions criteria, the Application Form, the Personal Statement and the Professional Advice and Judgements of the students current Principal/Deputy Principal will be critical factors in determining a student's admission to the Transition Year Programme.
- The Transition Year Admissions Committee reserves the right to interview students in relation to their applications and their suitability for participation.
- The Transition Year Admissions Committee reserves the right to interview the parents of students in relation to the students' applications and their suitability for participation.

Appeals

In the case of a student who is not offered a place by the T.Y. Admissions' Committee, an appeal may be made in writing to the Principal within 10 school days of the date places were offered. The appeal will be heard within 10 school days of receipt of the appeal.

In the case of a student who is not offered a place by the Principal on appeal, a subsequent appeal may be made in writing to the Board of Management within 10 school days of the date on which the Principal issues the written decision. The appeal will be heard by the Board of Management at its next scheduled meeting.